



2024-2025 Texas Education for Homeless Children and Youth

Competitive Grant Application: Due 11:59 p.m. CT, April 23, 2024

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

Authorizing legislation:

McKinney Vento Homeless Assistance Act, Subtitle VII-B, reauthorized by Title IX, Part A of the ESSA (42 U.S.C. 11431 et seq.)

Grant period:

From 09/01/2024 to 08/31/2025

Pre-award costs:

ARE NOT permitted for this grant

Required attachments:

Refer to the program guidelines for a description of any required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

1. Applicant Information

Name of organization

Belton ISD

CDN

014903

Vendor ID

1746000354

ESC

12

UEI

DMH1RXLG7967

Address

400 North Wall Street

City

Belton

ZIP

76513

Phone

254-215-2000

Primary Contact

Tiffany Sommerfeld

Email

tiffany.sommerfeld@bisd.net

Phone

254-215-2040

Secondary Contact

Christina Wilson

Email

christina.wilson@bisd.net

Phone

254-215-2095

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- General Provisions and Assurances
- Application-Specific Provisions and Assurances

- Debarment and Suspension Certification
- Lobbying Certification
- ESSA Provisions and Assurances requirements

Authorized Official Name

Jacklynn Nino

Title

Assistant Supt.

Email

jacklynn.nino@bisd.net

Phone

254-215-2104

Signature

J. Nino

Date

4/23/24

Grant Writer Name

Christina Wilson

Signature

Christina Wilson

Date

4/23/24

Grant writer is an employee of the applicant organization.

Grant writer is not an employee of the applicant organization.

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Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

RFA/SAS #

701-24-123/293-25

2024-2025 Texas Education for Homeless Children and Youth

3. Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant.

Check the box below if applying as fiscal agent. See Program Guidelines for SSA limitations for this grant.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. Complete the attached **TEHCY ESC SSA Member Chart**, see the Program Guidelines for further guidance on completing the attachment.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
Maintain a full-time Homeless Liaison whose exclusive responsibility is to increase support and overall positive outcomes for 100% of the identified homeless children and youth.	Use grant funds to pay a portion of the Homeless Liaison's salary and budget for staff development conferences and workshops.
SY2019 9.9% of our Eco Dis Pop was identified as McKinney-Vento. SY2023 5.4% of our Eco Dis Pop was identified as McKinney-Vento, this is a significant decrease of 4.5%.	Conduct awareness sessions to district personnel and community stakeholders in order to increase identification.
Currently there is no McKinney-Vento information displayed in local hotels, shelters and throughout the community.	Distribute McKinney-Vento awareness posters to community agencies and partners as well as in areas where students congregate in order to increase community referral and self identification.

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

By 9/30/25
 In order to increase the number of identified homeless students by 2%, BISD, in collaboration with the McKinney-Vento Liaison and Project HEARTBEAT, will develop an annual process to disseminate McKinney-Vento posters to local hotels, shelters and throughout the community. 100% of BISD campuses will have enrollment staff trained in identification and enrollment procedures.
 McKinney-Vento posters will be displayed in at least 10 places in the community.
 Targeted training will be provided to campuses that have a lower than district average percentage of students experiencing homelessness.

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

By 10/31/24
 Project HEARTBEAT will identify and contact 10 targeted areas to disseminate McKinney-Vento posters for homelessness awareness.
 Develop a process to collect and analyze data and determine which campuses have a lower than district average percentage of students experiencing homelessness and which campuses may need targeted training.

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8. Measurable Progress (Cont.)

Second-Quarter Benchmark

By 2/28/2025

Project HEARTBEAT will have 100% of posters updated with a QR code that links directly to the BISD McKinney-Vento website that contains contact information and community resources.

Based on analysis of data, conduct targeted training to campuses that have a lower than district average percentage of students experiencing homelessness as well as new enrollment staff.

Third-Quarter Benchmark

By 6/30/25

Project HEARTBEAT will disseminate a minimum of 10 McKinney-Vento posters to the targeted areas.

Based on analysis of data, notifications will be sent to enrollment staff to those campuses who qualify for annual refresher training or who will need to attend targeted training to due to lower than district average percentage of students experiencing homelessness.

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

The evaluation process is supported by data from our district software systems including Skyward Student Management System, OnDataSuite, and Project HEARTBEAT data. These systems will allow for the collection of quantitative program level data. Including number of identified, attendance rates of, academic data, state assessment scores, graduation rates, college acceptance rates, and additional services provided of children and unaccompanied youth. These systems will also be used to track enrollment numbers by campus for monitoring and evaluation to plan/modify annual awareness training and campus targeted training.

Quarterly reviews of Project HEARTBEAT goals will be conducted to ensure modifications are made and goals are met.

This formative evaluation process allows us to be reactionary in our efforts to support our homeless students and unaccompanied youth and identify elements needing adjustment. Any program discrepancies, opportunities for growth, or successes identified by the Homeless Liaison will be evaluated, and if necessary, escalated to the Director of Academic Advising and Counseling and/ or Director of Federal Programs. Frequent ongoing communication between the campuses and the Homeless Liaison ensure any issue or concern is addressed in a timely manner.

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3. The applicant provides assurance that they accept and will comply with Every Student Succeeds Act Provisions and Assurances requirements
4. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2025 Texas Education for Homeless Children and Youth Program Guidelines.
5. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2025 Texas Education for Homeless Children and Youth Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
7. The applicant provides assurance that all data requests from TEA and any entity acting on the behalf of TEA are accurately and promptly reported.
8. The applicant provides assurance that performance evaluation reports are submitted for each year grant funds are received.
9. The applicant provides assurance that fiscal monitoring reports are submitted for each year grant funds are received.
10. The applicant provides assurance that the use of subgrant funds will comply with section 11432(g)(3) through (7) of the McKinney-Vento Homeless Assistance Act.
11. The applicant provides assurance that all homeless children and unaccompanied youth have equal access to the same free, appropriate public education, including public prekindergarten programs in accordance with TEC 29.153, as provided to other children and youth.
12. The applicant provides assurance that it will review and revise any policies that may act as barriers to the identification, enrollment, and retention of homeless children and unaccompanied youth; including policies related to outstanding fees, fines, absences, proof of residency, immunizations, birth certificates, guardianships, school records, transportation and other documentation.
13. The applicant provides assurance that it will provide access to educational and other services needed for homeless children and unaccompanied youth, to ensure that such children and youth have an opportunity to meet the same challenging state academic standards to which all students are held.

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8. Statutory/Program Assurances (Cont.)

14. The applicant provides assurance that all homeless children and unaccompanied youth receive prompt and appropriate placement in programs such as: Special Education, Career and Technical Education, Gifted and Talented, and English Learner.
15. The applicant provides assurance that it will collaborate with district stakeholders to implement and monitor early warning academic interventions, to ensure on time promotion and graduation for homeless children and unaccompanied youth.
16. The applicant provides assurance that collaboration will occur with the McKinney-Vento Liaison and district stakeholders for proper identification and coding of homeless children and unaccompanied youth.
17. The applicant provides assurance that services provided by grant funds will not replace regular academic programs.
18. The applicant provides assurance that all identified and enrolled are accurately reported in Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) in a timely manner.
19. The applicant provides assurance of collaboration with local social service agencies to provide support services and community resources for homeless children, unaccompanied youth and their families.
20. The applicant provides assurance that all homeless children and unaccompanied youth receive free meals and transportation to the school of origin, when requested by the parent, guardian, or unaccompanied youth, if it is deemed in the best interest of the student.
21. The applicant provides assurance that it will remove barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs.
22. The applicant provides assurance that at least one person affiliated with the management of this grant will attend required trainings
23. The applicant provides assurance to submit a detailed report that includes all grant activities and usage of funds for the 2024-2025 Texas Education for Homeless Children and Youth (TEHCY) grant.
24. The applicant provides assurance that if services are provided on school grounds, the schools can use funds to provide the same services to other children and youth who are determined by the LEA to be at risk of failing in or dropping out of school. If programming does not occur on school grounds, the applicant cannot use McKinney Vento grant funds to pay for services to at-risk housed students 42 U.S.C. Section 11433(a)(2)(B)(i).
25. Utilize TEA Other Special Populations Self-Assessment to review and analyze McKinney-Vento program implementation. This self-assessment activity must be completed by November 1, 2024, and used to inform program implementation and enhancements throughout the grant period.
26. Ensure program has a data informed plan and strategy in place to support program implementation across all campuses. Including the following data indicators: a. Review district level data to provide intensive support and targeted training and technical assistance to campuses who historically have had low or zero identification of students experiencing homelessness. b. Provide intensive support and targeted training and technical assistance to campuses who utilize the same identifier code for all students experiencing homelessness (e.g., 100% doubled-up, 100% unaccompanied homeless youth, etc.). c. Provide intensive support and targeted training and technical assistance to campuses who historically have had low or zero identification of students experiencing homelessness with a focus on campuses that have a poverty level of 30% or higher.

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9. Statutory Requirements

1. Provide a description of the proposed grant activities, programs, and services. This description should include how they address the identified needs and promote equitable access to program services needed to improve academic outcomes for homeless children and unaccompanied youth. Include the resources, strategies and/or systems that will be implemented to support target goals and outcomes, document progress and milestones, and observable results of the proposed grant activities, programs, and services. (*Complete the attached TEHCY Grant Activity Chart, see the Program Guidelines for further guidance on completing the attachment)

To address the SMART Goal of increasing the number of identified homeless students by 2%, BISD, in collaboration with the McKinney-Vento Liaison and Project HEARTBEAT, will develop an annual process to disseminate McKinney-Vento posters to local hotels, shelters and throughout the community. 100% of BISD campuses will have enrollment staff trained in identification and enrollment procedures through the following activities: 1) Host awareness sessions for community, stakeholders, and social service providers, to increase identification. 2) Place QR codes on McKinney-Vento Posters to direct students / families to a continuously updated resource list. The resource list includes social service agencies to help meet needs for food, shelter, medical, basic needs, etc. 3) Disseminate McKinney-Vento student posters in areas where high school students congregate to increase student awareness and self-identification. 4) Utilize a collaboration form signifying mutual support of identified McKinney-Vento students/families and local community agencies to provide social services and basic needs. 5) Track referral categories (community, district, self, peer) to monitor continuous improvement of homeless student identification. 6) To increase campus identification, provide a targeted awareness session to BISD enrollment staff who are under identifying McKinney-Vento students. Each activity will be monitored by the evaluation process supported by data from district software systems including Skyward Student Management System, and OnDataSuite. These systems allow for the collection of quantitative program level data and number of participants served. Student-level academic data, achievement results, attendance rates and enrollment numbers by campus will also be accessible.

2. Provide a description of the extent to which: A) The application reflects coordination/collaboration with other local and state agencies that serve homeless children and unaccompanied youth. Include a list of agency, community, and LEA collaborators and a brief description of the proposed coactivities that will support implementation of the proposed grant activities, programs, and services; B) the proposed use of funds will facilitate the enrollment, identification, and educational outcomes of homeless children and unaccompanied youth; C) the extent to which the applicant will promote the meaningful involvements of parents or guardians of homeless children and youth in the education of their children; and D) The extent to which homeless children and unaccompanied youth will be integrated into the regular education program.

A) Project Apple Tree - back to school clothing and supplies, monetary donations; Helping Hands Ministries - food and clothing; Family Promise of Bell County-Referrals for emergency shelter for families; Communities In Schools - educational support/enrichment, health service coordination; Bell County Health District - free immunizations; District Health Services Coordinate - assist students to get immunizations; Ladies of Charity Thrift Store - clothing and household needs for students and families; UMHB - social work intern to provide additional assistance with homeless liaison duties monitoring academic and attendance; Body of Christ Medical Clinic-medical and dental care for UHY and families.

B) Funds will pay a percentage of the Homeless Liaison's salary who will increase support and overall positive outcomes for 100% of the identified homeless children and youth. The Homeless Liaison serves as the district's coordinator of our Project HEARTBEAT homeless program and the TEHCY Project Coordinator.

C) Involvement with parents and guardians will begin with the initial interview where the relationship with parents/guardians originates. Services will be explained and information for future contact will be provided. Project HEARTBEAT will remain in contact with families via phone calls, meetings and/or home visits throughout the year to encourage parental support and stay current on educational issues and concerns as well as provide additional supports if needed. Parents of students with attendance or grade problems will be contacted either by phone or through a home visit in order to create a partnership to assist the student in becoming successful. If feasible, Project HEARTBEAT will provide interim school of origin transportation while bus routes are established.

D) Homeless students and unaccompanied youth are not singled out. Supplies are discretely delivered. It is our goal for homeless students to receive the same rigorous education their housed counterparts receive. Every effort is made to provide for all their needs by removing barriers that prevent academic success.

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9. Statutory Requirements (Cont.)

3. Identify the types, intensity, and coordination of services to be provided in coordination with Title I, Part A, Homeless Reservations including: A) The process to review and develop the LEA's plan for coordinating services to support eligible homeless children and unaccompanied youth using Title I, Part A Homeless Reservations. Include the actual reservation for 2022 -2023 and the planned reservation for 2023 -2024 (**Complete the attached Title I, Part A and McKinney-Vento Program Coordination Chart**), and B) How the LEA determine its reservation amount for services to support homeless children and unaccompanied youth. Include how the LEA assists staff in understanding the LEA's policy or procedure to support homeless children and unaccompanied youth on all campuses regardless of the Title I status, use of these funds, and how the LEA addresses the needs of homeless children and youth in their district or campus improvement plan.

A)The Title I set-aside funds are used solely to support McKinney-Vento students. The use of funds is based on the emergency needs of students after all other resources have been exhausted. A student who is homeless and attending any campus served by the district is eligible for Title I, Part A services. Title I set-aside funds will be used to provide services to students as a last resort when funds or services are not available from other public or private sources.

The reservation for 2022-2023: \$3500; 2023-2024: \$3270 these fund were/are being used for school supplies, emergency food, clothing, uniforms, graphing calculators, college textbooks, personal hygiene, extracurricular activity required supplies, application fees, and birth certificates.

B)The reservation/set-aside is formula based. Our LEA uses \$10 per projected identified homeless student which equates to $\$10 \times 327$ or \$3270 for the current grant year.

Needs of homeless students are identified at district and campus level. During the identification interview with our Homeless Liaison, parents and unaccompanied youth communicate immediate needs which the set-aside reservation might be utilized. Meeting these needs helps facilitate the student's transition into our district and takes full advantage of educational opportunities.

Utilizing awareness sessions, teachers, counselors, CIS staff, etc. are advised to alert the Homeless Liaison of situations that arise throughout the school year which would adversely impact the student's academic success. The Homeless Liaison, often in collaboration with the Director of Federal Programs, researches available resources. Our District Improvement Plan, as well as the Campus Improvement Plans, includes a Strategy specific to our Homeless Education (Project HEARTBEAT) and the rights afforded our students through the McKinney-Vento Homeless Assistance Act.

4. Provide a description of established LEA processes to develop, review and revise current LEA policies and procedures to ensure that its proposed grant activities, programs, and services will not isolate or stigmatize homeless children and unaccompanied youth. (**Complete the attached McKinney-Vento Policies and Procedures Chart**)

Policies addressing McKinney-Vento are included in both Legal and Local sections of our Board Policy Manual including, but not limited to, the following:

Local policy for Admissions Homeless Students FDC(LOCAL) (1) addresses: Liaison for Homeless Students, Admissions, Enrollment in School of Origin, Continuation of Transportation, Dispute Resolution Process (attached file).

Local policy for Student Rights and Responsibilities & Student and Parent Complaints/Grievances FNG(LOCAL) addresses: Complaint Processes in #13 pg. 2 of 7 (attached file).

Legal policy for Admissions Homeless Students FDC(LEGAL) addresses: School Stability, Contact Information, Immediate Enrollment, School Placement, Records, Comparable Services, Coordination, Website Information on local programs (attached file).

Board policies are reviewed annually, updated, and approved by the Board of Trustees when applicable.

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9. Program Requirements

Note to Applicants: Refer to the TEHCY Program Implementation Levels of Service and Support when addressing the four program requirements listed below.

1. Provide a description of the process and procedures that are utilized to enroll, identify, and provide all three levels of TEHCY program services and support for homeless children and unaccompanied youth who are: A) Entering and/or returning to their schools from summer or holiday break, B) Experiencing homelessness after the school year has started, C) Are not currently enrolled or attending school, and D) Are eligible for early childhood and/or prekindergarten programs.

Level 1

A) Student Residency Questionnaire, training of front office personnel to immediately enroll student suspects of being in a homeless situation, prompt intake by Project HEARTBEAT staff and provision of services. B) Awareness sessions for district personnel including teachers, transportation, nutrition services, campus staff, nurses, counselors. McKinney-Vento posters in prominent areas of campuses to assist with self identification by students and parents/guardians. C) Community outreach and awareness via Facebook page and collaboration with community agencies for identification and services. D) Intake to determine early childhood / Pre-K eligibility.

Level 2

A, B, C, D -- Project HEARTBEAT check and balances system ensures proper PEIMS coding by Project HEARTBEAT when enrolling in school, implementations of services and program monitoring. Collaboration with PEIMS office and Skyward data management office for the creation of documents for program monitoring. Utilize Certification Validation results to ensure all siblings are properly coded in PEIMS and students are not placed in out of school suspension for unauthorized reasons.

Level 3

A, B, C, D -- Bi-weekly student participation lists sent to nutrition services, school counselors, nurses, student services, special programs staff, attendance officers, registrars. Collaboration with Skyward data management office for efficient progress monitoring of attendance, grades/credits, and services. Additionally, the homeless liaison will participate in ARD and 504 meetings.

2. Provide a description of the annual McKinney-Vento professional development plan that is currently in place to increase awareness, support enrollment and identification, and increase staff capacity to respond to the unique educational needs of homeless children and unaccompanied youth. Include training dates, duration of training, who was trained/will be trained, and a summary of the training content and evaluation process. Include both external and internal professional development activities.

Administrative, Instructional, and Support Staff: Awareness sessions are designed to be engaging by offering the definition of homelessness, ways to identify potentially homeless students, the effects of homelessness, and educational needs of homeless students. These sessions also share the stories of homeless students in an effort to increase the staff's knowledge of real life situations and experiences of homeless children.

Service Providers and/or Community Collaborators: The Homeless Liaison personally visits with service providers and community collaborators to explain McKinney-Vento and the services provided by Project HEARTBEAT. They are also provided with posters and brochures explaining McKinney-Vento Rights and Project HEARTBEAT contact information. The agencies are encouraged to send referrals to the Homeless Education Office. Project HEARTBEAT is a member of the Centex Homeless Coalition and regularly attends meetings to ensure agencies are aware of McKinney Vento as well as keep the Homeless Education Office updated on agency services available for homeless families.

District training is conducted during the 1st semester completed prior to winter break. Project HEARTBEAT maintains a Facebook Page for community outreach and collaboration.

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9. Program Requirements (Cont.)

3. Provide a description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for elementary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance and engagement, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g. Special Education, English Learners, and Gifted and Talented), D) Bridging program support services, E) Assessment interventions and scores, F) Discipline interventions, G) Tutoring services, H) Supplemental academic programs, and I) Other programs or services.

- A) Ongoing collaborations with assistant principals, truancy intervention specialists, attendance officers, and registrars. Bi-weekly McKinney-Vento student lists sent to ensure all students are served.
- B) Ongoing collaborations with assistant principals and Summer School programs.
- C) Ongoing participation by the Homeless Liaison in ARD and 504 meetings as well as collaborations with EL and GT departments. All teachers are GT trained and all McKinney-Vento students are coded in Skyward to ensure teachers know which of their students have been identified as McKinney-Vento.
- D) Ongoing targeted goals to effectively transition students.
- E) Ongoing RTI is utilized by all campuses. McKinney-Vento office is utilized to support McKinney-Vento students as needed.
- F) Ongoing Discipline Behavior Report Cards (DBRC) in Emergent Tree utilized as needed, McKinney-Vento office is utilized to support McKinney-Vento students as needed.
- G) Ongoing tutoring provided by classroom teachers and interventionists.
- H) Ongoing bilingual programs through 5th grade and RTI.
- I) Communities In Schools collaborate with Project HEARTBEAT staff to provide ongoing case management.

4. A description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for secondary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance, engagement, and truancy interventions, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g., Special Education, English Learners, and Gifted and Talented), D) Advanced placement and dual credit course work, E) Transcript review for appropriate full or partial credit, F) Credit recovery or credit repairs services, G) Assessment interventions and scores, H) Discipline interventions, I) Four-year cohort graduation, J) Graduation of all homeless students (e.g., current cohort, continuers and early graduates), K) College and career readiness programs and support services, L) Post-secondary transition plan, and M) Other programs or services.

- A) Ongoing collaborations with assistant principals, truancy intervention specialists, attendance officers, and registrars. Bi-weekly McKinney-Vento student lists sent to ensure all students are served.
- B) Ongoing counselor transcript audits and reviews / credit recovery. Project HEARTBEAT staff assists with acquisition or records from previous campuses as needed.
- C) Ongoing participation by Project HEARTBEAT staff in ARD and 504 meetings, collaboration with EL, GT, AP and PreAP programs.
- D) TSI completion and Boot Camp.
- E) 3x/year counselors conduct transcript reviews, 2x/year district level transcript reviews conducted. Project HEARTBEAT staff consulted for assistance when additional supports are needed.
- F) Edgenuity and Summer Now programs utilized to ensure credit recovery.
- G) IGC, TSI Boot Camp, and Test prep all provided to ensure success.
- H) Ongoing Discipline Behavior Report Cards (DRBC) as needed
- I - J) 3x/year counselors conduct transcript reviews, 2x/year district level transcript reviews conducted. Project HEARTBEAT staff will be consulted for assistance when additional supports are needed.
- K) Career and College Readiness reviews started freshman year and monitored for completion until graduation.
- L) Counselors meet with all seniors prior to graduation to review credit completion and other graduation requirements such as Speech date met, CPR, FAFSA, and Peace Officer training completed. BISD utilizes the National Clearing House to track students post graduation.
- M) Communities In Schools will collaborate with Project HEARTBEAT staff to provide ongoing case management.

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10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

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12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1.	Homeless Liaison / Project HEARTBEAT Coordinator	\$19,533
2.		
3.		
4.		
5.		

Professional and Contracted Services

6.		
7.		
8.		
9.		
10.		

Supplies and Materials

11.		
12.		
13.		
14.		

Other Operating Costs

15.	Professional development for liaison and associated staff	\$3,000
16.		
17.		

Capital Outlay

18.		
19.		
20.		

Direct and indirect administrative costs:

TOTAL GRANT AWARD REQUESTED:

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Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to competitivegrants@tea.texas.gov Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
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For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.